
**MAYO COLLEGE GIRLS' SCHOOL
MODEL UNITED NATIONS
CONFERENCE 2017**



**BACKGROUND
GUIDE**

***UNITED NATIONS
WOMEN***



United Nations Women

Message from the Executive Board:

Dear Delegates,

Welcome to the Review Meeting of United Nations Women at MCGSMUN 2017!

"At the 2005 World Summit, leaders declared that "progress for women is progress for all". They agreed that gender equality and human rights are essential to advancing development, as well as peace and security. Countries leading the way forward were instituting free secondary education, subsidies for girls and incentives for households." They are also investing heavily in building access nodes for media and information and communication technologies. Various UN Committees are committed to promoting universal education that includes life skills, equality and human rights, especially the right to sexual and reproductive health. "At least 2 million young women and girls in developing countries are affected by obstetric fistula -- a condition that had been eliminated in wealthy countries more than a century ago. But while goals and commitments are in place, we still have far to go in ensuring their full implementation -- from primary-school enrolment and maternal mortality rates to women's economic independence and representation in decision-making positions". Despite consistent efforts, the conditions in rural areas remain stagnant and difficult as far as education, health and employment are concerned. Therefore, we have gathered to discuss the following themes.

Priority Theme for Discussion: Challenges and Opportunities in Achieving Empowerment of Rural Women and Girls.

Secondary Theme for Discussion: Participation in and access of women to the media, and information and communication technologies.

Review Meetings are dedicated to sincere impact measurement of the work previously done. The insights developed on our current on-ground projects must be articulated based on three key process-insights: **Observation, Challenges and Way Forward.**

The schedule will be as follows:

S.NO.	DATE	TIME	DESCRIPTION
1.	26-4-2017	5:30 – 7:00 PM	Adoption of Rules of Procedure & Scheming Scope of Review
2.	27-4-2017	9:30 – 11:30 AM	Session 1: Observations on On-ground Projects
3.	27-4-2017	12:00 – 1:30 PM	Session 2: Challenges Emerging from the Projects
4.	27-4-2017	2:30 – 4:30 PM	Session 3: Fieldwork on Campus
5.	27-4-2017	5:00 – 6:00 PM	Session 4: Consolidation of Fieldwork : Focus-group



			Presentations
6.	28-4-2017	9:30 – 11:30 AM	Session 5: Way Forward - Solutions
7.	28-4-2017	12:00 – 1:30 PM	Session 6: Panel Discussion – Engagement with the Experts
8.	28-4-2017	2:30 – 4:30 PM	Session 7: Drafting Working Paper
9.	28-4-2017	5:00 – 6:00 PM	Session 8: Consolidation into Draft Resolution
10.	29-4-2017	8:30 – 11:30 AM	Session 9: Amendments, Voting & Feedback

Approach:

This committee is pledged to remain constructive and solution-oriented. The most important aspect of the methodology adopted will be **practical specificity** in recommendations. Delegates opting for this simulation are encouraged to steer the discussion towards contextual challenges and last mile implementation problems. We are aiming to produce Working Papers that can be submitted to various Policy Groups for further perusal.

Judgement Criteria –

S. No.	Skill/Competency	Maximum Points	Calibration Indicator
1.	Collaborative Work	10	Session-wise
2.	Guidance of Debate	10	Session-wise
3.	Research	10	Session-wise
4.	Documentation	10	Session-wise
5.	Risk-Taking	10	Over-all
6.	Value-Articulation	10	Over-all
7.	Field Work	10	Session-wise
8.	Points of Information/Questions	10	Session-wise
9.	Code of Conduct	10	Over-all
10.	Consistency in Participation	10	Over-all

UN Women promotes collaboration with International Non-Governmental Organizations and Corporate Entities that are committed to a social cause. It offers a platform for independent policy-makers to help facilitate on-ground programmes.

A lot of time and effort has gone into compiling the following research. These documents will assist you in understanding how the field insights recorded by autonomous agencies have had a crucial impact on the functioning of UN Women. The links provided here are comprehensive enough to get an idea of policy challenges. They have been arranged according to their respective domains to ease your perusal. The last two references under the heading of Entrepreneurship are based on Information & Communications Technology (ICT). We hope that the classification helps you to understand how the secondary theme is highly integrated with the priority theme. To make your research holistic and holistic, links from visual media have also been provided for each sub-category. It is important that we not just read but also consume information from a plethora of resources



around us. Lastly, for the Field-work where all of you will be researching in real-time, it will be useful to go through the recommended parts at the end of this document.

Each and every reference given below has been studied closely by the Executive Board with the hope that you will also do justice to the sincerity and dedication this committee demands. Please ensure that you have sifted through www.unwomen.org properly and understood their framework and flagship programmes. No laptops are allowed in the committee. We wish to encourage extensive note-making for what you have read. It helps in consolidating conceptual detail. Do not hesitate to ask any queries/ doubts that you might have on the agenda. We are happy to help you in any which way possible!

Research Documents:

Health:

1. Antenatal Care in Rural Tanzania: Ability to prevent, diagnose or treat complications – Reproductive Health
<https://bmcpregnancychildbirth.biomedcentral.com/articles/10.1186/1471-2393-9-10>
2. The Effect of Biomass Burning on Respiratory Symptoms and Lung Function in Rural Mexican Women – Indoor Pollution
<http://www.atsjournals.org/doi/abs/10.1164/rccm.200503-479OC>
3. Reproductive Intentions and Outcomes among Women on Antiretroviral Therapy in Rural Uganda – HIV Infections
<http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0004149>
4. Psychological Health and Millennium Development Goals.
<http://journals.plos.org/plosmedicine/article?id=10.1371/journal.pmed.0020291>
5. Hookworm-related Anaemia: Understanding Infections, Mitigation & Healthcare Services
<http://journals.plos.org/plosntds/article?id=10.1371/journal.pntd.0000291>

Visual Content:

https://www.google.co.in/url?sa=t&rct=j&q=&esrc=s&source=web&cd=6&cad=rja&uact=8&ved=0ahUKEwj6YTeub_SAhWMfrwKHSjUCB0QtwIIOAF&url=https%3A%2F%2Fwww.ted.com%2Ftalks%2Fgail_reed_where_to_train_the_world_s_doctors_cuba&usq=AFQjCNGTxXS5AeGdFkiShTb1bpMAbnGtcA&sig2=nUlfJ584OjRWVJbRUvQv1g&bvm=bv.148747831,d.dGc



Education:

1. Towards Universal Primary Education: Investments, Incentives & Institutions
<http://onlinelibrary.wiley.com/doi/10.1111/j.1465-3435.2005.00230.x/full>
2. Education for Rural Development towards New Policy Responses: International Institute for Educational Planning (IIEP) UNESCO
<https://eric.ed.gov/?id=ED499625>
3. Condition of Education in Rural Areas.
<https://eric.ed.gov/?id=ED371935>
4. From agricultural education to education for rural development and food security: All for education and food.
http://www.fao.org/fileadmin/templates/ERP/2013/link_Virtual_pub/pub_40.pdf
5. Financial Literacy & Women's Education: Sustaining Informal Sector Women Entrepreneurs.
http://s3.amazonaws.com/academia.edu.documents/46992199/libri-2013-000420160703-4901-8km04n.pdf?AWSAccessKeyId=AKIAIWOWYYGZ2Y53UL3A&Expires=1488721452&Signature=AgkNWb4IT%2FaD11acr%2FAcRfptHQs%3D&response-content-disposition=inline%3B%20filename%3DSustaining_Informal_Sector_Women_Entrepr.pdf

Visual Content:

https://www.google.co.in/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&sqi=2&ved=0ahUKEwi0ltutur_SAhXMxrwKHQGwCgMQtwlIGTAA&url=http%3A%2F%2Fwww.ted.com%2Ftalks%2Ffamily_pilloton_teaching_design_for_change&usq=AFQjCNHebKy1O_JqTaT1U7LRrD6toeG6lw&sig2=5NLh7PeU--7Gu_ar3DG6ZA&bvm=bv.148747831,d.dGc

Entrepreneurship:

1. Asian Developing Countries: Employment Opportunities through Small & Medium Enterprises.
<http://www.academicjournals.org/journal/JDAE/article-full-text-pdf/F19467D3630>
2. Micro-Credit & Rural Women in Bangladesh: Entrepreneurship Model.
<http://dspace.easternuni.edu.bd:8080/xmlui/bitstream/handle/12345/239/Micro%20Credit%20and%20Rural%20Women%20Entrepreneurship%20Development%20in%20Bangladesh.pdf?sequence=1&isAllowed=y>
3. Self-Employment & Poverty Alleviation: Women's Work in Artisanal Gold Mines
<http://www.heemskerk.sr.org/pdf/HO.pdf>



4. Empowerment & Governance through Information & Communication Technologies: Women's Perspective.

https://www.atria.nl/earticles/2001/Empowerment_and_Governance_through.pdf

5. Overcoming the Gender Digital Divide: Understanding ICTs & Potential for Empowerment

<http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/SHS/pdf/Overcoming-Gender-Digital-Divide.pdf>

Visual Content:

https://www.google.co.in/url?sa=t&rct=j&q=&esrc=s&source=web&cd=4&cad=rja&uact=8&ved=0ahUKEwiKxbnPur_SAhWGFbwKHRgDCTgQtwIILTAD&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DITi9o33UZ3BY&usg=AFQjCNFAfqRH7P-YrofxUWDPfFgCd3TsVw&sig2=XvzLSn-HF_n52S477SydCg&bvm=bv.148747831,d.dGc

Research Methodology for Fieldwork: Only Chapter 3 – Part B

http://www.londoninternational.ac.uk/sites/default/files/programme_resources/lse/lse_pdf/subject_guides/sc2145_ch1-3.pdf

Queries can be addressed to

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