This was composed from the design furnished by Mr. Lockwood Kipling, a former Principal of The School of Arts, Lahore, and father of the famous Rudyard Kipling.

In the Upper Center of the Shield are Mayo Arms, and Quarterings, a Lion Rampant and an Open Hand. On the right and left are the Sun and the Moon, typical of Suryawanshi and Chandrawanshi, the two great families of Rajputs. Below are the Panch Ranga, the five sacred colours of the Rajputs, Red, Gold, Blue, White and Green, in the centre of which is a Rajput Fort—two towers connected by a curtain. The supports are on the right, a Bhil warrior with string bow and quiver full of arrows. On the left a Rajput, armed at all points, wearing a steel helmet with three plumes, a shield on his back, a dagger and quatar in his belt, and a suit of chain mail covered with embroidered cloth and gauntlet on his hand.

The motto is “Let There Be Light”. The badge is a peacock, the sacred bird of Rajputana, standing on a two-edged, two-handed Rajput Sword “Khanda”.

College Coat of Arms
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College Coat of Arms

Mayo College Girls' School
Ajmer, India

w w w. m c g s . a c . i n

PROSPECTUS
Let us not worry about the recognition or about the reward, but let us be more anxious about the quality of our work.

School Song

Starting the day,
With a common thing to say,
Coming together and lighting up our way
To live so as to, Maya's glory
We walk together.

Today and everyday
Let there be light, let there be light
This motto our guide
Let there be light.

Nestled in the heart of the Aravallis,
Where golden sunshine greets all living
Eternal sky, embracing land
We shall be that sunshine.

Today and everyday
Let there be light, let there be light
This motto our guide
Let there be light.

Traditional ethos our royal sword
Loyalty and knowledge, its own whetstone
The royal bird our symbol, Bhim and Yosha its guards
May we be guided.

Today and everyday
Let there be light, let there be light
This motto our guide
Let there be light.

Number and swifter, higher and stronger
Ever onwards we move, go where our vision is
To shine on itself so true,
Letting the spirit, decide the victor.

Today and everyday
Let there be light, let there be light
This motto our guide
Let there be light.
Every child is a fountainhead of potential, which we at Mayo College Girls' School recognize and respect. It is our responsibility to nurture the creative spirit inherent in every child.

A variety of facilities and opportunities are provided to our children so that they may hone their skills and maximize their potential. Their ability to produce work of a superlative nature is what never ceases to amaze us. Our children are our strength and inspiration. They challenge us to give of our best and thereby enrich the learning experience at school.

A Mayoite is a multi-faceted individual dedicated to the pursuit of excellence in her chosen field. Neither will she compromise with the high standards she sets for herself, nor with the values by which she leads her life. We wish to produce leaders who will take on responsibility and have the courage to be instruments of change. On completion of her schooling in Mayo College Girls' School, we trust we send into the world a well-rounded personality, compassionate and sensitive, imbued with a strong sense of self-worth, and confident to take on life's challenges as she traverses the long and interesting road ahead.
“We shall make it a special point to ensure that the ethos of the Girls’ School is imbued with Indian traditions and culture without ignoring the Present and the challenges of the Future. Indian values, dance and drama will play a special role in the life of the child at the Mayo College Girls’ School. A very significant landmark in the history of Mayo College is the resolution of the General Council and the Board of Governors to start an exclusive residential school for girls on the Polo ground on a campus of 40.88 acres.”

Mayo General Council
The object of true education is to make children not merely to do what is right but to enjoy doing so.

Great ideas belong to everybody, and every generation stands on the frontiers of the mind. We encourage the individuality of every child and yet, at the same time, inculcate in her a sense of responsibility and consideration for others. We believe that a person is worth not only for what she has or what she does, but what she is.

In a world of ideas there is always pioneering to be done and we prepare students to face new challenges and urge them to seek originality. We also know it is equally important to root a child to our rich Indian culture and traditions and teach her to respect every creed. Our curriculum and activities reflect this aim.

Inculcating a respect for work and human dignity is another objective we strive for. We teach our students to reach out to others through social service programmes, and our S.U.P.W (Socially Useful Productive Work) classes teach children the value of work ethics and community service.

We also aim to bring out the best in every student. We trace and follow her academic progress closely and we provide an enriched environment where we enable her to develop her talents in dance, music, art, writing and communication. We also train them in a wide variety of games and athletics.

At our school we believe it is important to teach a child, but it is even more important to make her want to learn.
Organisation

School Staff

Administrative Staff

www.mcgs.ac.in
The Estate

We have six boarding houses, three science and computer science laboratories, a geography laboratory, an audio-visual room, an activity block, a home science laboratory, R.O Softener Plants, a Saraswati temple for contemplation, and two swimming pools. The School boasts of a grand auditorium and an open air stage and a School Mess. There are Basket ball and Tennis courts, Hockey, Soccer, Handball and Athletic fields, and a Riding area.
Medical Care
The school has a well-equipped 50-bed infirmary located on the campus. A Resident Medical Officer (RMO) and 3 nurses live within the premises. Senior physicians, eye specialists, dentists and other specialists are on-call whenever the need arises. Inoculation and vaccines are periodically administered to the girls with the permission of the parents. In case of an illness or an emergency, the parents and guardians of the girls are kept informed and treatment is given with their permission.

School Temple
The Mayo College Girls’ School temple was built on the 1st of February, 2007. Located opposite to the main school building, the beautiful statue of Goddess Saraswati, the deity of all knowledge and learning, is clearly visible to all who visit the school. Girls of all religions visit and attend the temple service and it is very much a part of their daily routine. This has been designed to preserve the secular ethos of the school and to inculcate love and respect for all religions.

School Store
The school store is responsible for the provision of uniforms, shoes, sports gear, accoutrements and other basic requirements of the girls.

School Canteen
The Canteen offers ice-cream, chips, chocolates, biscuits, brownies, and cold drinks on payment through coupons.

School Mess
The school mess has the capacity to seat about a thousand people. Nutritious and nourishing meals are provided to the students according to a roster which is prepared by the Mess Committee. Student officials form a part of this Committee.
Mayo College Girls’ School, Ajmer was founded by Mayo College in August 1988. The School is purely residential and the medium of instruction is English. It is a recognized member of the Indian Public Schools’ Conference.

The School is affiliated to the Council for the Indian School Certificate Examinations, one of the two All-India patterns of Secondary Education recognised by the Government of India. The Council conducts two Public Examinations in March each year, one at the end of standard X, for which it awards the Indian Certificate of Secondary Education (ICSE), and the other at the end of Standard XII, for which it awards the Indian School Certificate (ISC). These Examinations have international acceptance.

Qualification in the Standard XII Examination makes the student eligible to join the first year of a three-year college system of any Indian University.


At the Class XI and XII Level we offer a choice of three streams, Humanities, Commerce and Science. Along with a compulsory English paper, the student must opt for at least four or five other subjects from the stream she has chosen.

We follow a system of Continuous Assessment where a girl’s academic performance is determined by her performance in Unit Test, Class Tests and Examinations.

At the end of each term, comprehensive reports are sent to the parents/guardians. For promotion, the girl’s work throughout the year as well as her examination is taken into account. The Principal’s decision in matters regarding placement and promotion of a girl is final.
“A sound mind resides in a fit body.” Thus fitness and sports are a prime focus in the development of our girls. Games and Athletics are an integral part of our school curriculum and compulsory for all girls. The campus provides a 400 mtr Athletics field with a Cricket Pitch, two Swimming Pools (for Juniors & Seniors), Seven Tennis courts, two state of the art Basketball Courts, a Hockey field, a Soccer field, a Hand Ball Court, Six Badminton Courts and Table Tennis enclosures. We take pride in having three glass-backed Squash Courts and a fully equipped Gymnasium. We offer facilities and coaching for Riding, Shooting, Skating, Swimming, Squash, Tennis, Cricket, Football, Basketball, Badminton, Hockey, Athletics, Golf and Indoor Games (Chess and Carom).

With an edge above others, MCGS has given to the nation ace shooters and cricketers who have represented India and done our school proud at the national and international levels.

Shooting and Cricket

Riding

Horse Riding - Our school provides Horse riding as an activity, which is an incredibly joyful experience. Besides the benefits of good physical exercise in the outdoors, it also instills many intrinsic qualities like good co-ordination and balancing skills, confidence and responsibility.
A regular co-curricular regime sets into the child’s mind a link between the school and the wider community. Multilingual and multi-cultural activities are a source for individual and social cohesion in our school. It supports learners in respecting different cultures and helps them to become skillful communicators in multilingual settings. Debating, Dramatics, Dancing, Social Service, Village Service, Literacy Drive and working with the hearing impaired are a few activities offered by the School. We also organize the Trinity College, London, Examination for Speech and Drama, and the Trinity Music Examination for our girls, giving them an opportunity to earn certificates and credit points at the International Level.

**Teaching Based On Latest Technology**

“Any sufficiently advanced technology is indistinguishable from magic.”

We have a highly developed IT department with the latest hardware, the most recent software and a permanent 10mbps lease line internet connection on fiber to allow us the provision of parent portal access, and also for hosting our own service. All classrooms are installed with computers connected to Smart board systems. Computer graphics is offered as an activity from class 9 to 12, helping the students to learn basic concepts and develop skills and techniques for product campaign, advertisement, 2-D and 3-D animations, web page designing and many more such activities.
Painting & Craft

It nurtures creativity as it engages children in a process that aids in the development of self-esteem, self-discipline, cooperation and self-motivation. Some of the activities we offer are Papier Mache, Clay modeling and Fine art. The school has an Art Department which teaches children various art forms, thus giving them an opportunity to hone their creative skills.
Learning By Way of Travel

It enhances learning and makes them gain invaluable leadership skills, greater global awareness and an international perspective.

Our school takes part in various conferences and exchange programmes with Bhutan and Germany, and also educational tours like the NASA programme, and Leadership Conference at Maynooth, Ireland. Our students have participated in prestigious Model United Nations Conferences in Seoul (South Korea), Philadelphia (the USA), Budapest (Hungary) and Hong Kong.

Uniform

Uniform must be adhered to strictly.

a) All tic-tac pins, hair bands, ponytail bands must be black.

b) In winter girls may, if they wish, wear extra clothing under their uniforms so that it is not visible. Any item of improper uniform will be confiscated for the rest of the term.

Winter: Grey slacks (Trousers), white blouse and Blazer

Spring: Grey skirt and blouse (for classes IV to VI), salwar-kameez with dupatta for classes VII upwards.

School uniform should be ordered from school stores only.

c) On working days the following minimal jewellery is permitted:

i. Small studs/small balis to be worn in the ear lobes only. No large earrings or dangling earrings are permitted.

ii. A single thin kada for Sikh girls only.

iii. No gold or silver chains are to be worn by the students. If a stone is to be worn for religious reasons, a girl must string it on a strong thread and wear it under the uniform.

iv. No finger rings or bangles are permitted.

Any lapse will be punishable by confiscation of that item for the rest of the term.

d) Girls must either plait their hair or wear it in a ponytail. No perming, dyeing, coloring is permitted.

e) On Sundays and holidays, home clothes and costume jewellery may be worn, provided the girl is not going out.

f) On Sundays, holidays and the end of term function, classes IV to VI can wear jeans, shirt/T-shirt or dresses. Classes VII upwards will wear home salwar-kameez with dupatta.

g) Girls are advised to bring not more than two or three sets of home clothes for use on Sundays and holidays. No undue ostentation is encouraged in school.
1. Address for correspondence must be written clearly. Any changes in this must be intimated to the Principal. All information regarding the Aptitude Analysis will be sent to the latest address registered with us.

2. The Aptitude Analysis will be held on the 3rd Saturday of November every year.

3. Please do not leave any column blank.

4. **Eligibility:** At the time of taking the Aptitude Analysis, on the 3rd Saturday of November for a particular Class, the girl must be studying in:
   
   (a) One class lower
   
   (b) She must strictly meet the age requirements.

5. Permission to appear in our Aptitude Analysis may be withheld if the girl is not eligible as per para 4 above or para 6 below.

6. Vacancies offered are as follows:
   
   **Class 4** - Candidates aged above 9 on March 31st, of the year of admission in the school will not be considered.

   **Class 5** - Candidates aged above 10 on March 31st, on the year of admission in the school will not be considered.

   **Class 6** - No vacancy normally exists in this class. However, a chance vacancy will be filled on the basis of Aptitude Analysis. Candidates aged above 11 on March 31st, of the year of admission in the school will not be considered.

   **Class 7** - Candidates aged above 12 on March 31st, of the year of admission in the school will not be considered.

   **Class 8** - No vacancy normally exists in the class. However, a chance vacancy will be filled on the basis of Aptitude Analysis. Candidates aged above 13 on March 31st, of the year of admission in the school will not be considered.

   **Class 9** - No vacancy normally exists in this class. However, a chance vacancy will be filled on the basis of Aptitude Analysis. Candidates aged above 14 on March 31st, of the year of admission in the school will not be considered.

   **Class 10** - No admissions are made to this class.

   **Class 11** - Admissions by merit only.

   **Class 12** - No admissions are made to this class.

7. The School reserves the right to refuse permission to take the Aptitude Analysis without giving any reason thereof.

8. The registration fee is non-refundable.

9. **The acceptance of the registration form and fee is no guarantee that the girl will be admitted and it does not involve the School in any obligation to admit the girl.**

10. This form, together with a bank draft as mentioned in the fee leaflet, drawn in favour of Mayo College Girls' School, Ajmer on a bank in Ajmer, should be sent as early as possible. The college has on its premises a branch of the Bank of Baroda.

11. All correspondence regarding admission should be addressed to the Principal, Mayo College Girls' School, Ajmer - 305 007, in a cover super-scribed ‘Admission’ on the left hand corner.

---

**Registration Form**

<table>
<thead>
<tr>
<th>Name of the Girl (in Block Capitals)</th>
<th>First Name</th>
<th>Middle Name</th>
<th>Sur Name</th>
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</table>

<table>
<thead>
<tr>
<th>Date of Birth</th>
<th>MM YYYY</th>
<th>Place of Birth</th>
<th>Attach a copy of birth certificate</th>
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<tr>
<th>Mother Tongue</th>
<th>Nationality</th>
<th>Religion</th>
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<tr>
<th>Particulars of Parents</th>
<th>Father/Guardian</th>
<th>Mother</th>
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<tr>
<th>Name &amp; Surname</th>
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<th>Educational Qualifications</th>
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<th>Profession/Occupation</th>
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<th>Tel Office</th>
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<th>Tel Residence</th>
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<th>Mobile</th>
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<th>Fax Number</th>
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<th>E-mail ID</th>
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<tr>
<th>In an Emergency Phone Number</th>
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<table>
<thead>
<tr>
<th>Permanent Address</th>
<th>Present Address</th>
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<th>State</th>
<th>Pin</th>
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<th>State</th>
<th>Pin</th>
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</table>
The Aptitude Analysis will take place on 3rd Saturday in November every year.

Signature of Parent / Guardian

Date: ________________________

I have read the "Instructions" given on the reverse of the form and in the prospectus and wish that my daughter/ward be registered to take the Aptitude Analysis for admission to Mayo College Girls' School. I note that the acceptance of the registration form and fee will not involve the School in any obligation to admit my daughter/ward and that the registration fee is not refundable. I undertake to abide by all the School rules and regulations for admission as in force from time to time. I also note that my daughter/ward will be permitted to sit for the Aptitude Analysis for admission in the class desired by me, provided she is eligible for it on the basis of her class of study in her previous School, and her age. I accept that the admission can be accepted or rejected by the School Authorities at their sole discretion and is not open to any dispute. A bank draft for an amount of Rs.___________________________ (as per schedule) drawn in favour of Mayo College Girls' School, Ajmer is enclosed.

Do you belong to: SC / ST / OBC / General Category

Yes No

If yes, attach an attested copy of a certificate from appropriate authority.

Two references (Name & Address): Please attach letters of reference

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<td>a)</td>
<td>b)</td>
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Admission Class desired

<table>
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<tr>
<th>Class</th>
<th>Year</th>
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</table>

Name and address of her present school

Class in which she is presently studying

Date on which she was promoted to this class

Is she a Sister/Daughter of an Old Boy / Girl

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<tbody>
<tr>
<td>(a) Name of Old Boy / Girl</td>
<td></td>
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</tbody>
</table>

Year in which he/she was in School

| from to |

(b) Brother / Sister (not cousin) if any studying presently in Mayo College or at Mayo College Girls' School

<table>
<thead>
<tr>
<th>Name</th>
<th>No</th>
<th>Class</th>
<th>House</th>
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</table>

If yes, attach an attested copy of a certificate from appropriate authority.
a) Marriage of real brothers and sisters/real aunts and uncles/first cousins. It is essential to attach the invitation card with the application forwarded to the Principal for leave prior to the date.

b) Orthodontic treatment/routine medical checkup not more than once in a term. An appointment card from the orthodontist/doctor must be attached with the application.

c) A medical checkup referred by the school doctor.

NOTE: Disturbing studies during term must be kept to the minimum.

2. On completion of their Final Examinations, the children are sent on a mid-term educational tour. It is compulsory for all children to go on this tour.

3. TELEPHONES:

A Girls issue calling cards, with 60 minutes talktime per month, two stay in tech with her family.

4. The School takes a serious note of bullying which is punishable by suspension/expulsion.

The School has a zero tolerance policy towards alcohol/drugs/cigarette smoking. Any student found guilty of possession and/or consumption of these items will be expelled from the School. Punishments are given after an investigation by the disciplinary committee.

5. Students are expected to abide by all school rules and regulations and conduct themselves in a befitting manner.

6. In order to ensure swift and effective communication between the parents and the School, we have a system of e-mailing by which you can establish direct contact with the staff member concerned and be assured of a quick response.

TRAVEL ARRANGEMENTS

As a voluntary assistance, the School arranges as best convenient for it; the girls’ travel to the School at the beginning of the term, and from the School at the end of the term.

HOMEWARD AND SCHOOLWARD JOURNEY

All the girls traveling by organized School Parties are escorted by Senior Staff Members from School to Home at the end of the Term, and from Home to School at the beginning of the Term.

FEES AND CHARGES

Fees cover tuition, board & lodging, washing, mending, bedding (except blankets and quilts), ordinary medicines and games facilities. Horse Riding, Golf & Shooting will be extra charged.

• Six monthly billing cycle (Spring & Autumn Term).
• All payments to School should be forwarded as per the details given below:
  * Cheque at par (Ajmer)
  * Demand Draft drawn in favour of Mayo College Girls’ School payable at Ajmer
  * Transfer via nearest bank of Baroda through Bank Challan.
  * Payment Gateway – Online transfer … (Under construction).

If payment of fees is in default by more than a fortnight after the due date of payment in any term, a surcharge will be levied at rates in force from time to time. No girl will be kept in the School, if her fees are in arrears by more than two months from the beginning of the term. In addition to this, the School will keep back her Reports/Board Results/Transfer Certificates etc. until all dues are cleared.

If girl is leaving the School, the School will withhold the relevant documents until the fee dues are cleared.

Fees are subject to revision. For latest fees and its schedule refer to the School’s website… www.mcgs.ac.in.

ADMISSION & WITHDRAWALS

REGISTRATIONS

• The prospective parent or guardian should first register the child for the year and class in which admission is sought.
• The Registration Form (enclosed in the prospectus) duly filled in, along with the required registration fee, attested copy of the date of birth certificate, two reference letters, two passport size photographs of the child, should be sent immediately.

ADMISSIONS ARE ONLY AGAINST CHANCE VACANCIES, FOR CLASSES 6, 8 & 9

PROCEDURE TO BE FOLLOWED AFTER REGISTRATION

• In the first week of August, we will send you a circular along with a green form which you should complete and return by September 15th of that year, giving specifically the Centre selected by you for the Common Aptitude Analysis.
• In the second week of October, we will dispatch an ADMISSION CARD. If this is not received by the end of October kindly contact us immediately.

• The Common Aptitude Analysis will be held on the 3rd Saturday of November of the year preceding the one in which admission is sought.

• New candidates selected for admission are expected to report to school at the end of March/1st week of April.

• In case of candidates selected from school where the Annual Examinations are in April, the candidate may join after taking the annual examination and bring with her the transfer certificate as well as the result.

• Admission will be based on the combined marks of the candidates in the Common Aptitude Analysis and Interaction. Candidates who qualify for the interaction will be intimated telephonically followed by a call letter. The child will be required to come for an interaction to Ajmer and meet the Girls’ School Committee.

• Normally both the parents and the candidate are required to attend the interaction. Parents will be required to bring reports of the candidates from the previous school.

• KINDLY NOTE THAT A TRANSFER CERTIFICATE IS NOT REQUIRED FOR THE INTERACTION.

• Common Aptitude Analysis will be more or less on the same pattern as in the previous years. Since candidates will be sitting for the Common Aptitude Analysis four months earlier, than the commencement of the new class, due consideration will be shown in setting the Common Aptitude Analysis papers. The syllabus given in the Prospectus is a guide, but Common Aptitude Analysis is class neutral and not set on any rigid pattern based on text books.

WITHDRAWALS

• Three months advance notice is a must for withdrawals.

• If withdrawal is made between APRIL to JULY then half the School fees shall be charged.

• For withdrawals in & after AUGUST, full fees will be charged.

• For withdrawals from Classes X & XII, the fees will be charged up to JUNE.

• The decision of the Principal in this respect will be final.

REBATE

For a girls being absent with permission on serious medical grounds for over a month at a time during term time, a rebate against the allowance for meals for the period is permissible.

COMMON APTITUDE ANALYSIS

• Common Aptitude Analysis for admission to Mayo College Girls’ School is held every year at various centres in India.

• Common Aptitude Analysis comprises English, Hindi and Mathematics to test the age specified skills in language and Mathematics.
marginal changes, if local conditions make it necessary. Parents are requested to get in touch with the Centre and confirm the date and time. The Centre is authorized to make matters if a Consent Letter from the School is attached with the registration/green form.

The student should be able to do the following:-
1. Write a paragraph (100 - 150 words) on a given topic.
2. Write a story or a short composition based on a picture.
4. Comprehend an unseen passage and answer questions based on it, write the meanings and opposites of words from the passage and framing of the sentences with words taken from the passage.
5. Parts of speech.
6. Punctuate sentences.
7. Articles.

The Aptitude Analysis does not aim at checking rigid rules of functional grammar skills, but at evaluating the student’s command over the language, her fluency of expression, vocabulary, originality of thoughts and ideas.

The student should be able to do the following:-
1. Write an essay or composition on a given topic (150 - 200 words)
2. Write a story or a short composition based on a picture or series of pictures
3. Use direct and indirect speech
4. Comprehend an unseen passage and answer questions based on it, write the meaning and opposites of words from the passage and framing of the sentences with words taken from the passage.
5. Attempt Questions based on the functional use of grammar - Parts of Speech.
6. Punctuate sentences.
7. Tenses.

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5. Attempt Questions based on the functional use of grammar - Parts of Speech.
6. Punctuate sentences.
7. Tenses.

Syllabus for Aptitude Analysis

<table>
<thead>
<tr>
<th>CLASS - 4</th>
<th>English Functional Grammar</th>
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</table>
| The Aptitude Analysis does not aim at checking rigid rules of functional grammar skills, but at evaluating the student’s command over the language, her fluency of expression, vocabulary, originality of thoughts and ideas.

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5. Attempt Questions based on the functional use of grammar - Parts of Speech.
6. Punctuate sentences.
7. Tenses.

<table>
<thead>
<tr>
<th>CLASS - 5</th>
<th>Mathematics</th>
</tr>
</thead>
</table>
| The Aptitude Analysis does not aim at checking rigid rules of functional grammar skills, but at evaluating the student’s command over the language, her fluency of expression, vocabulary, originality of thoughts and ideas.

The student should be able to do the following:-
1. Write a paragraph (100 - 150 words) on a given topic.
2. Write a story or a short composition based on a picture or series of pictures
3. Use direct and indirect speech
4. Comprehend an unseen passage and answer questions based on it, write the meaning and opposites of words from the passage and framing of the sentences with words taken from the passage.
5. Attempt Questions based on the functional use of grammar - Parts of Speech.
6. Punctuate sentences.
7. Tenses.

<table>
<thead>
<tr>
<th>Kindly Contact School for Timings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: If you are residing abroad and your children are with you, it will always be possible to arrange for the supervision of their Common Aptitude Analysis at the school which your child is attending. Please Contact the Principal there and let us know the name &amp; address of the Officer concerned to enable us to arrange for the Common Aptitude Analysis there. It would facilitate matters if a Consent Letter from the School is attached with the registration/green form. Parents are requested to get in touch with the Centre and confirm the date and time. The Centre is authorized to make marginal changes, if local conditions make it necessary.</td>
</tr>
</tbody>
</table>

| 1. Ajmer | Mayo College Girls’ School Ajmer(Raj.) - 305007 Mayo Link Road, 0145-2661286/5130286 |
| 2. Ahmedabad | St. Xavier’s College Ahmedabad -380009 079-26308057, Fax-26303740 |
| 3. Chandigarh | Yadavindra Public School S.A.S Nagar, Mohali, 0172-2322850, Fax-2214112 |
| 4. Dehradun | Welham Girls’ School Dehradun 0135-2654293, Fax-2651653 |
| 5. Gangtok (Sikkim) | Tashi Namgyal School PO: Gangtok, Sikkim 03592-202527 (Principal) |
| 6. Gwalior | Scindia Kanya Vidyalaya Moti Mahal Road, Gwalior - 474002 (M.P.) 0751-2322137, Fax-2334080 |
| 7. Indore | Daly College Residency Area, Indore-452001(M.P.) 0731-2709000, 2719001, 2719023 |
| 10. Kolkata | Calcutta Nursing Training Institute, Kolkata 10-B, Shakespeare Sarani Kolkata 033-22824309, 22820508 |
| 11. Lovedale | The Lawrence School Nilgiris, Lovedale 0423-2442552, Fax: 2442549 |
| 12. Lucknow | Calvin Taludgur’s College University Road, Lucknow-226007 0522-2782669, Fax-2782670 |
| 13. Mumbai | Hansraj Morarji Public School Mumshi Nagar, Andheri(West) Mumbai 022-26232676, 26285985 |
| 14. Noida (ND) | Mayoor School Sector 126, Express way, Noida 0120-4618300 |
| 15. Pilani | Birla Public School Pilani - 333031(Raj.) 01596-242089, 9928461332 |
| 16. Raipur | Raj Kumar College Raipur(C.G.) 0771-4701051, 2243642 |
| 17. Shillong | St. Peter’s School Marylands, Shillong 0364-2223640, 2222497 |
The Aptitude Analysis does not aim at checking rigid rules of functional grammar skills, but at evaluating the student's command over the language, her fluency of expression, vocabulary, originality of thoughts and ideas. The student should be able to do the following:-

1. Write an essay or composition on a given topic.
2. Unseen passage (Pros/Proem) - questions, meanings, sentences, opposites etc.
3. Write a short story based on a given picture.
4. Write an Informal letter.
5. Direct and indirect speech.
6. Tenses.
7. Parts of speech (noun, pronoun, adverb, adjective, verb, conjunction, preposition and interjection).
8. Correct the spellings.
10. Infinitives, Gerund and Participle.
11. Punctuate sentences.

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1. Write an essay or composition on a given topic.
2. Unseen passage (Pros/Proem) - questions, meanings, sentences, opposites etc.
3. Write a short story based on a given picture.
4. Formal/Informal letter
5. Direct and indirect speech.
6. Tenses.
7. Parts of speech (noun, pronoun, adverb, adjective, verb, conjunction, preposition, and interjection).
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8. Correct the spellings.
10. Infinitives, Gerund and Participle.
11. Punctuate sentences.
**Mathematics**

1. Integers: Operation on integers, properties related to operation on integers, word problems including integers (all operations).
2. Fractions and Decimals: Operation on fractions and decimals, word problems involving fractions (all operations), Rational numbers, Open TD on rational numbers, word problems.
3. Exponents, Laws of exponents, decimal number system, expressing large numbers in the standard form.
5. Linear equations in one variables - their formulation, solution and application as word problems.
7. Lines and Angles: Supplementary angles, complementary angles, vertically opposite angles, linear pair, angles made by transversal and properties related to parallel lines.
8. Triangles and its properties, types of triangles, angle sum property, exterior angle property, triangle inequality, right angled triangle and Pythagoras theorem.
9. Congruence of plane figures, congruence of triangles using criteria, SSS, SAS, ASA, RHS.
10. Construction of different angles, construction of parallel lines, construction of triangles, using SSS, SAS, ASA and RHS criteria.
14. Introduction to Graphs: Cartesian plane, plotting points for different conditions, reading of different types of graphs.

**English Functional Grammar**

The Aptitude Analysis does not aim at checking rigid rules of functional grammar skills, but at evaluating the student’s command over the language, her fluency of expression, vocabulary, originality of thoughts and ideas.

The student should be able to do the following:-
1. Write an essay or composition on a given topic.
2. Unseen passage (Prose/Prose) - questions, meanings, sentences, opposites etc.
3. Write a short story based on a given picture.

**CLASS - 9**

**1. ITEMS COMPRISING THE COLLEGE UNIFORM:**

(A) Items in this will be issued to the girl from the School Stores, as per School Pattern.

- 1 Blue Muffler
- 1 Pair PT Shoes
- 1 Pair Black Shoes
- 1 Swimming Robe
- 1 Swimming Cap
- 2 Pairs Grey Woollen Trousers
- 1 Track Suit (2 for Classes IV & V)
- 1 Pair Sandals
- 1 Grey Cardigan
- 4 Pairs Blue Socks
- 4 P .T. singlets Blue
- 4 P .T. singlets White
- 2 Coloured Cardigans
- 1 Pair Home Shoes (for use on Sundays & Holidays)
- 2 T wo Pair Coloured Socks (for use on Sundays & Holidays)
- 8 Panties
- 1 Pair Slippers
- 1 Pair Black Floaters
- 1 Pair PT Shoes
- 1 Each Small Suit Case 24" and Air Bag
- 1 Pair of Blue/Black Jeans
- 1 Traditional Indian Dress
- 2 Hand Towels
- 4 Night Suits (Full length)
- 8 Under Clothes (12 for Junior Section)
- 8 Farties
- 1 Pair of Blue/Black Jeans
- 1 Grey Cardigan
- 1 Blue Pullover
- 11 Navy Blue Blazer ordinary (Not double breast) with 2 School crest buttons
- 1 Kitbag for soiled Linen
- 1 Blue Muffler

(B) ITEMS IN THIS LIST SHOULD BE GOT READY AT HOME

- 2 Sheets Coloured (for covering oneself at night)
- 3 Coloured Clothes (Salwar Suits for VII upwards, for use on Sundays & Holidays)
- 1 Pair of Blue/Black Jeans
- 2 Coloured Cardigans
- 1 Traditional Indian Dress
- 3 Large Towels-bath size
- 2 Hand Towels
- 4 Night Suits (Full length)
- 8 Under Clothes (12 for Junior Section)
- 8 Panties
- 1 Pair of Blue/Black Jeans
- 1 Grey Cardigan
- 1 Blue Pullover
- 11 Navy Blue Blazer ordinary (Not double breast) with 2 School crest buttons
- 1 Kitbag for soiled Linen
- 1 Blue Muffler

**Geography**

1. Introduction to Graphs: Cartesian plane, plotting points for different conditions, reading of different types of graphs.
SCHOOL RULES

1. There are no local guardians for girls, but parents are requested to mention the name and address of a close relative/responsible person who could be contacted in case of an emergency. No outing is permitted with local guardians.

2. No cash, tuck or valuables are allowed in School. This is a rule which must be strictly adhered to. Valuables will not be the responsibility of the School. Any balance of Journey money should be handed over immediately (at the beginning of the term) to the Housemistress to be returned to the girl at the end of term.

3. No cell phones are permitted in School and any girl caught with this is liable to be suspended.

4. No girl is permitted to make a call from any parent’s mobile. Electronic items with visual display are not permitted e.g. iPod, mp3, mp4 and handy cams. Expensive digital cameras and Internet enabled devices are not permitted.

Outings

1. Girls are permitted a day outing on:
   a. The second or fourth Sunday in the month except January and April, July and November.
   In January they are permitted a day outing on 26th January.
   b. On holidays mentioned on the School calendar.
   c. Timings: 10:00 A.M. to 7:00 P.M.

   Girls may go out with parents, grandparents or close relatives authorized by the parents. These names would have to be put down in the Visitors’ List at the beginning of the term.

   Parents, Grand Parents and close relatives authorized by parents in writing who wish to take their wards out, are required to inform the Housemistress by letter or e-mail at least 24 hours in advance.

   They must always come in person to collect their wards from the School and hand over their wards to the Housemistress at the time of their outing. Girls are not allowed to leave the campus or report to school without an escort. Any girl doing so will be deemed to have broken School rules and is liable to be suspended.

2. Three nights-out in a term are permitted only with parents or grandparents.

   Saturdays are full working days. However, a girl going out for a night outing will be permitted to leave only after 1:30 P.M.

   Parents/grandparents can take their wards for a lunch outing to celebrate her birthday on that day. The duration of this outing would be:

   a. Only visitors who are close relatives (immediate family) and who have been authorized by parents (in writing via letters or e-mail), are allowed to meet their wards on the second or fourth Sunday of the month and on holidays mentioned on the school calendar. A telephonic message will not be accepted. Visitors are requested not to linger beyond the stipulated time thereby making it necessary for staff on duty to have to request them to leave.

   b) Visitors are requested to meet the Housemistress before meeting their wards. No visitors are allowed to meet any girl without permission of her Housemistress.

   Visiting Hours: 10:00 A.M. to 12:00 P.M., 2:00 P.M. to 4:00 P.M.

   No one will be allowed to meet their wards at this time.

   c) Sisters may meet their brothers studying in Mayo College between 11:00 A.M. and 12 noon on the second and last Sunday of the month and on holidays mentioned on the School calendar. The brothers will come over to the Girls’ School for the purpose.

   IMPORTANT MATTERS

   1. Leave during the term is sanctioned for not more than 2 - 3 days only for the following reasons:

   a. On special leave, e.g. for a medical emergency.
   b. Any special leave availed of by a student may be adjusted against her regular outings for the term. This shall be done after a study of the case concerned.

   NOTE: Any girl going out or reporting back to School must be in correct School uniform.

VERY IMPORTANT NOTE

1. The Principal reserves the right to withhold permission for an outing with any person, even though authorized by parents, if she feels necessary to do so in the interest of the girl and/or school.

2. Close relatives would mean the immediate family, grandparents and real aunts and uncle and first cousins.

3. Parents and grandparents are requested to ensure that girls do not move about in town unescorted on outing days.

4. Minor/School-going/College-going brothers or sisters will not be allowed to take girls out.